

# BACK 2 SCHOOL



THURSDAY  
**AUGUST 3**

*PTA will sell  
snacks/refreshments and  
memberships (cash only)*

5:00PM-5:20PM  
5:30PM-5:50PM  
5:55PM-6:15PM  
6:15PM-6:30PM

GET TO KNOW OUR K-6 TEACHERS  
& LEARN ABOUT COMMUNITY  
RESOURCES AVAILABLE TO YOU

FAMILY RESOURCE CENTER  
DINOSAUR SCHOOL  
SOUTH BAY COMMUNITY SERVICES  
CVESD COMMUNICATIONS DEPARTMENT  
ROHR PARENT TEACHER ASSOCIATION

WELCOME (AUDITORIUM)  
CLASSROOM PRESENTATION  
CLASSROOM PRESENTATION  
MEET OUR COMMUNITY PARTNERS  
(OPTIONAL)

INSTAGRAM: ROHRLIONS FACEBOOK: ROHR ELEMENTARY SCHOOL



# Back To School Night

Rohr Elementary School

Principal: Mayra C. Reyes



# ROHR Values

**Respectful & Kind**

**Owens Choices**

**Always Safe**

**Responsible**

# Rohr Teachers (K-6)

Grade Level	Teacher Name
Kindergarten	Ms. Christina Lucero
Kindergarten-2 <sup>nd</sup> Grade (SDC)	Mr. Gaston Morineau
Kindergarten-1 <sup>st</sup> Grade	Ms. Alex Barton
1 <sup>st</sup> Grade	Ms. Noemi Silva
2 <sup>nd</sup> Grade	Ms. Elena Mathewson
3 <sup>rd</sup> Grade	Ms. Eudelia Torres
3 <sup>rd</sup> /4 <sup>th</sup> Grade (SDC)	Ms. Tamara Jones
3 <sup>rd</sup> /4 <sup>th</sup> Grade	Mr. William Ceven
4 <sup>th</sup> Grade	Ms. Cynthia Ferguson
5 <sup>th</sup> - 6 <sup>th</sup> Grade (SDC)	Ms. Mariana Stoneburg
5 <sup>th</sup> Grade	Ms. Kimberly O'Neil
5 <sup>th</sup> /6 <sup>th</sup> Grade	Ms. Kristi Guerrero
6 <sup>th</sup> Grade	Ms. Kirsten Martin
VAPA Art	Ms. Yvonne Rodriguez
VAPA P.E.	Mr. Michael Rafael
VAPA Music	Ms. Judy Fisher

# Welcome New Rohr Lions



**Staff Members** - Mark Henderson; Gabrielle Romo; Wesley Garcia; and Christine Jackson; Amanda Macias; Josefina Saucedo

**Student Teachers** - Cecilio Flores; Christopher Phillips; Carolina Abrego; Karen Plascencia; and Monica Crespo

# ASPIRE Teacher Residency Program



## Program Details

- Partnership with National University
- Year-long residency
- Helps create a pipeline for exceptional teachers in CVESD
- Rohr & Rogers are first to participate in the program

*Rohr Early  
Childhood  
Team*

<b>Specialty</b>	<b>Teacher Name</b>
Preschool (AM)	Ms. Diana Barba
Preschool (PM)	Ms. Monica Tamayo
Preschool (SDC)	Ms. Emmercelle Hernandez


# Rohr Support Staff

Name	Title
Norma Beltran	Secretary
Jennifer Rubio	Attendance Health Secretary
Gabrielle Romo	Psychologist
Bathshe Parocua	Counselor
Anika Ito	RSP Teacher
Christina Macias	Speech Pathologist
Edith Ramos	Speech Pathologist
Dana Carey	Occupational Therapist
Robin Jones	Impact Teacher
Mark Henderson	Impact Teacher
Ericka Carrillo	Instructional Aide (Math Intervention)
Claudia Sanchez-Valencia	Intervention Aide (Early Literacy)

Name	Title
Monika De La Torre	K-6 Instructional Aide (ELL)
Kathryn Gilbert	K-2 Student Attendant (SpEd)
April George	K-2 Instructional Aide (SpEd)
Tanya Leoncini	3-4 Student Attendant (SpEd)
Sofia Cordova	5-6 Instructional Aide (SpEd)
Sarajane Heard-Diaz	5-6 Instructional Aide (SpEd)
Luz Guilbe-Colon	Preschool Student Attendant (SpEd)
Sundee Weddle	Preschool Student Attendant (SpEd)

Name	Title
Jacqueline Kirchner	Counselor (Dinosaur School - SBCS)
Miriam Gonzalez	Promotora (Dinosaur School - SBCS)
Amanda Nelson	Librarian
James Oxford	Custodian
Blanca Sicairos	Noon Duty
Alyssa De La Torre	Noon Duty
Monica Urias	Noon Duty
Miriam Ruiz	Instructional Aide (SpEd)
Lucila Gonzalez	Cafeteria Manager
Terry Simon	Cafeteria
Cinthia Valencia	Cafeteria



A dark gray circle with a white border containing the text "Demographic Snapshot".

## Demographic Snapshot

<b>Population</b>	<b>Count (%)</b>
Enrollment	280
Multilingual English Learners (MELs)	106 (38%)
Free & Reduced Price Meals (FRPM)	192 (69%)
Special Education (SpEd)	69 (25%)
Special Education – Special Day Class	33 (12%)
Special Education – RSP, Speech, OT, Psych Services	69 (25%)
Military	11 (4%)

# What Does It Mean To Be A Title I School?

## **WHAT IS A TITLE I SCHOOL?**

- Title I is a federal education program that supports low income students throughout the nation. Funds are distributed to high poverty schools, as determined by the number of students who qualify for free or reduced lunch. The funds can be used to hire additional teachers or teaching assistants, to provide computers or software, to fund before, after and summer school programs, and to purchase additional materials or equipment.

## **HOW WAS OUR SCHOOL CHOSEN TO PARTICIPATE IN TITLE I?**

- Our school was selected because of the percentage of our students who qualify for free or reduced lunch and breakfast.

## **WHICH STUDENTS IN OUR SCHOOL PARTICIPATE IN THE TITLE I PROGRAM?**

- Because all of our Title I schools are designated as “school-wide” Title I schools, all children in the Title I schools are eligible for services. When data indicate the need for interventions either because of low performance or at-risk behaviors, any student is eligible for Title I services. Your child may qualify for tutoring, before or after school programs, technology support, a classroom with fewer children or summer school. In addition, when Title I schools receive additional programs, they are available to all students for which they are designed regardless of their free or reduced lunch status.

# What Does It Mean To Be A Title I School?

## **HOW DOES THIS BENEFIT MY CHILD?**

- All children in Title I schools benefit from the additional teachers and assistants. Because there are more adults to help children, all children receive more individualized and small group instruction. The goal of Title I services is to accelerate academic achievement so that all children meet or exceed state and federal standards of performance.

## **WHAT IS THE SCHOOL/PARENT COMPACT?**

- A major purpose of Title I is to increase the involvement of parents in a child's education. Under Title I regulations, all schools receiving Title I funds have developed a compact, an agreement between the school and the parents. The compact is designed to help parents and teachers work together to provide the best possible education for each student. Parents have opportunities each fall to provide input and participate in the School/Parent Compact (SSC).

## **HOW CAN I BE INVOLVED IN MY CHILD'S EDUCATION?**

- There are many ways to get involved in your child's education. To begin, Title I funding is based on the percentage of children who qualify for free or reduced lunch. You can help your child's school by filling out the Federal Lunch Program application and turning it in at the office of your local elementary school. You can also help by volunteering in your child's classroom or by serving on the School Site Council (SSC). This committee makes decisions about school programs, safety, goals and how funds are used in your child's school. To volunteer, contact the school office.



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## Extended Learning Opportunities Program (ELOP)

- Purpose: ELOP provides funding for afterschool and summer school enrichment programs for transitional kindergarten through sixth grade.

# QUARTER 1: AFTER SCHOOL PROGRAMS

**BLCI**

Tom Galstian

**Tutoring  
Club**

Ms. O'Neil  
Ms. Guerrero

**Dance  
Club**

Ms. Guerrero

**Puppet  
Club**

Mr. Morineau  
Ms. Ito

**Peace  
Patrol**

Ms. Bathshe  
Ms. Barton

An illustration of several hands of different skin tones and ages stacked together in a circle, symbolizing community and support. The hands are wearing various accessories like bracelets, watches, and rings. The background is a soft, abstract pattern of muted colors.

# School-Based Supports & Community Resources

- Dinosaur School (PreK-3<sup>rd</sup>)
  - South Bay Community Services
- Impact Teachers (3<sup>rd</sup>-6<sup>th</sup>)
- Intervention Aides
- School Counselor
- School Psychologist
- Campus Clinic
- Food4Kids Backpack Program
- Jewish Family Services
- Barrio Logan College Institute
- Family Resource Center
- CVESD
  - Communications Department
  - Community Schools

# *Attendance*

- School Hours
  - Monday-Thursday: 8:15am-2:45pm
  - Friday: 8:15am-1:00pm
- Regular attendance supports student achievement
- Please call to report absences or message Ms. Jennifer on ClassDojo

# ATTENDANCE

in the early grades

Many of our youngest students miss 10 percent of the school year—about 18 days a year or just two days every month. Chronic absenteeism in kindergarten, and even preK, can predict lower test scores, poor attendance and retention in later grades, especially if the problem persists for more than a year. Do you know how many young children are chronically absent in your school or community?



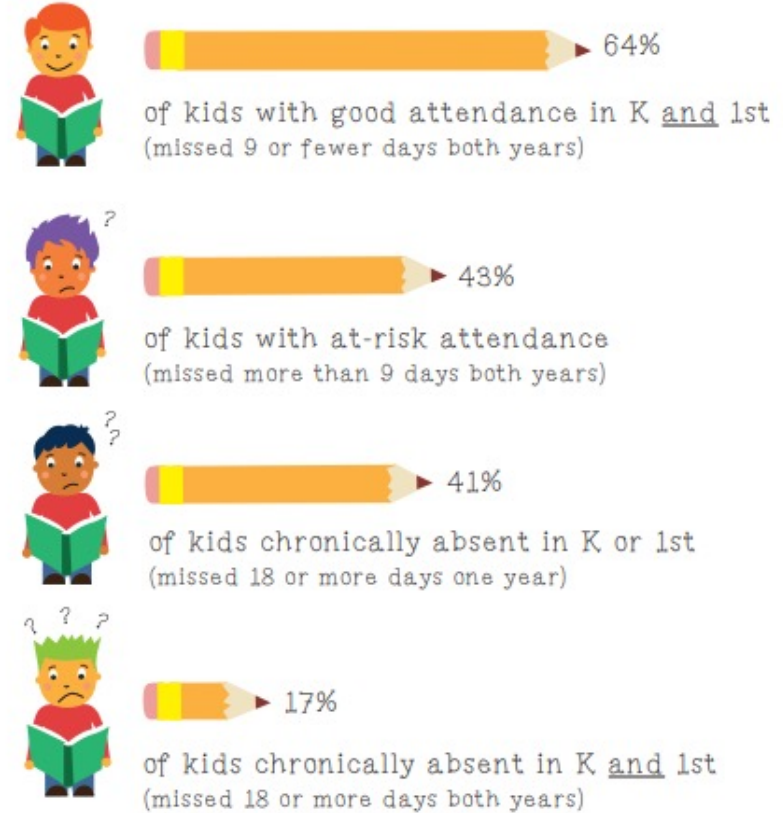
Missing just two days in a month will result in a student being considered chronically absent

## Why It Matters

If children don't show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Preliminary data from a California study found that **children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.**

### Who Can Read on Grade Level After 3rd Grade?<sup>3</sup>



<sup>3</sup> Attendance in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Outcomes, Applied Survey Research, May 2011.



**When I miss school,  
my opportunities  
disappear...**



Missing just a few days of school a month can hurt a child's math and reading skills or even their chance of graduating. Please help us reduce chronic absence.

Find out more at [www.everystudentpresent.org/parents](http://www.everystudentpresent.org/parents)



Missing just two days in a month will result in a student being considered chronically absent. Data suggests chronic absence can hurt a child's math and reading skills or even their chance of graduating!



# Breakfast & Lunch



*All CVESD students receive **FREE** breakfast & lunch daily*  
*No second chance breakfast, please send your child with a snack*



*CVESD Wellness Policy*



*Lunch Application*

# Dress Code

## **Students must wear:**

- Bottoms
- Tops
- Shoes

## **Student's cannot wear:**

- Violent language or images
- Images or language depicting drugs or alcohol or the use of
- Hate speech, profanity, pornography
- Images and/or language that create a hostile environment
- Visible underwear or bathing suits

# Optional Uniform Policy

- Based on parent and staff survey data, school uniforms are optional.
- Uniform Exemption form: <https://forms.office.com/r/t9TW2WFKtK>
- Student's without an exemption form will be expected to be in uniform while at school.



# Parent Volunteers

We are excited to have parent volunteers on campus!

Purpose: Support teachers in the classroom during instructional times.

CVESD Requirements:

- CVESD Volunteer Form (available in front office)
- TB test
- Proof of Covid Vaccine OR if not vaccinated, proof of negative test within 2 days of volunteering
- RAPTOR ID Scan
- Fingerprint Clearance (DOJ & FBI)
  - ONLY if volunteer 2 or more days a week
- Must be cleared to volunteer before you can begin



# Parent Information

- Parent Involvement:
  - School Site Council (SSC)
  - Parent Teacher Association (PTA)
  - English Language Advisory Committee (ELAC)
  - District Budget Advisory Committee
- YMCA Stretch
- Stay connected:
  - Twitter: @RohrLions
  - Facebook: Rohr Elementary School
  - Class Dojo: Rohr Fred H Elementary School



## How To Get In Touch With The Principal

- I am *always* available to you
- 8:30am-10:30am classroom visits
- Set an appointment
- Leave a message
- Send an email: [Mayra.Reyes@cvesd.org](mailto:Mayra.Reyes@cvesd.org)



# Follow CVESD on social media

- Follow the district on Facebook, Instagram, Twitter, YouTube, and LinkedIn to stay connected!  
@CVESDNews
- Tag the district and use the hashtag #CVESD for a chance to be featured on their social media channels.







# Opt-in to communications

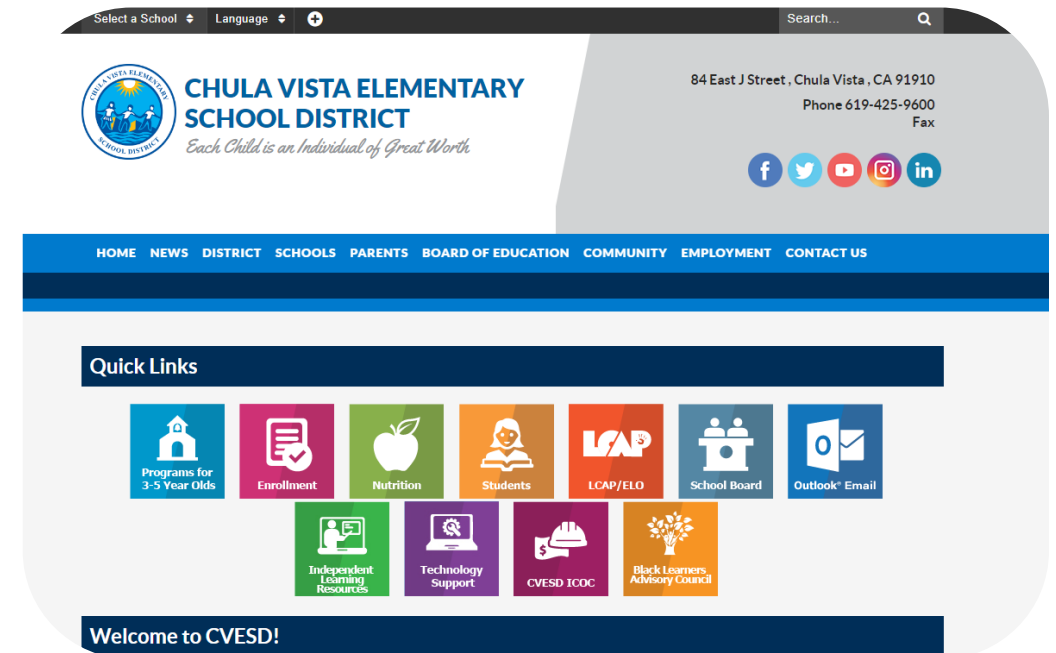
- Opt-in to receive mass notifications and emergency texts and calls.
- To opt-in to CVESD text messages, send a “Y” or “Yes” to 67587.





# School Site and CVESD Website

- Bookmark school site and CVESD website to stay updated on announcements, upcoming events, and more.





# Peachjar Flyers

- Turn your email notifications on for new flyers through Peachjar.
- Check your spam and junk mail.



## Community EXPO

*Save the Date*

CVESD's second annual Community Expo is back to showcase our programs, provide resources to our families, and connect with the community as we start the 2023-24 school year.

- Free food for all attendees while supplies last
- Interactive activities for kids
- District resources and community services

**Saturday, July 29, 2023**  
11:00 a.m. to 1:00 p.m.  
84 East J Street, Chula Vista 91910  
More information to come soon!



## CHARACTER BUILDERS 2023-24 REGISTRATION

Character Builders is an affordable way to ensure your child is in a safe, low ratio, fun, and supportive environment while offering times for working families. Each day includes activities to help students learn, build life skills, and develop healthy responsibility — including STEAM projects, games, homework support, mindfulness activities and more! Y staff are trained to focus on social-emotional learning and have Behavior Support Resources to ensure the well-being of each student.

**PROGRAM LOCATIONS:**

- Arroyo Vista Elementary
- Camarillo Elementary
- Chula Vista Hills Elementary
- Clearview Elementary
- Discovery Elementary
- Eastside Elementary
- Fabiani L. Jeffers Elementary
- Heritage Elementary
- Liberty Elementary
- Marshall Elementary
- McMillan Elementary
- Musuka Elementary
- Olympic View Elementary
- Rowbank Elementary\*
- San Cove Elementary
- Tibbans Elementary
- Veterans Elementary
- Wolf Canyon Elementary

**PROGRAM HOURS:**

- 8:00 am to start of school bell
- End of school bell to 8:00 am

**PROGRAM FEES:**

Member Plans NEW 23-24

- AM/PM Member: \$148 | Participant: \$173
- AM ONLY Member: \$59 | Participant: \$70
- PM ONLY Member: \$111 | Participant: \$130
- 3 DAYS Member: \$98 | Participant: \$115

Character Builders operates from July 19, 2023 to June 5, 2024!  
For more information: Marian Martinez • mmartinez@cvsd.org • (619) 425-9622 • southbay@ymcavd.org  
ymcavd.org/character-builders



## DOCENT WITH THE LIVING COAST

**GET INVOLVED**

- @thehelpingcoastvolunteers
- volunteers@thehelpingcoast.org
- thehelpingcoast.org
- 619-409-5909

Docents help us achieve our mission to inspire the community to connect with and care for our coastal environment.

They support us by giving guided tours, specialized talks, helping with school programs, and spreading our mission at community events, hikes, and clean-ups.

**SCAN FOR MORE INFO!**






# Parent Helpline: 619-409-6638

- CVESD's Parent Helpline provides technical support for our district-adopted online programs (i.e., Achieve 3000 and Microsoft Office).
- Office hours are Monday – Friday from 8 a.m. – 5 p.m.



HAVE A GREAT  
SCHOOL YEAR  
LIONS!

